

**TEXT**

Tonight, Nadir is staying at home because he wants to write a letter to his friend. Tomorrow morning, he will have Maths and English as usual at college, but he will be free in the afternoon, so he is going to help his father. They are going to repair the roof of their old garage. In the evening, he will go out with his friends.

*Adapted from – Teach English – by Adrian Doff*

**Part One**

**(14pts)**

**A- Reading Comprehension**

**(07pts)**

**Read the text carefully and do the following activities:**

**Activity one: (03 pts)**

**Read the following statements and write 'true' or 'false'.**

**Correct the false statements:**

- Nadir has a pen friend.
- He is not going to help his father.
- In the evening, Nadir will receive his friends at home.

**Activity two: (02pts)**

**Answer the following questions:**

- Is Nadir staying at home tonight?
- Will he be busy tomorrow in the morning?

**Activity three: (02pts)**

**1. Find in the text words that are opposite in meaning to the following:**

- new  $\neq$  .....
- in  $\neq$  .....

**2. Find in the text words that are closest in meaning to the following:**

- the next day = .....
- mend = .....

**B- Mastery of language**

(07pts)

**Activity one:** (02 pts)

**Supply the punctuation and capital letters where necessary:**

tomorrow, Nadir will send a letter to ali

**Activity two:** (03pts)

**Change the following sentences to negative:**

1. Nadir will be free tomorrow afternoon.
2. They are going to repair the roof.
3. He wants to write a letter.

**Activity three:** (02 pts)

**Write the following verbs in the right box according to the pronunciation of their final 'ed':**

wanted- stayed- helped- repaired

/t/	/d/	/id/
.....	.....	.....
.....	.....	.....

**Part two**

(06pts)

**Written Expression**

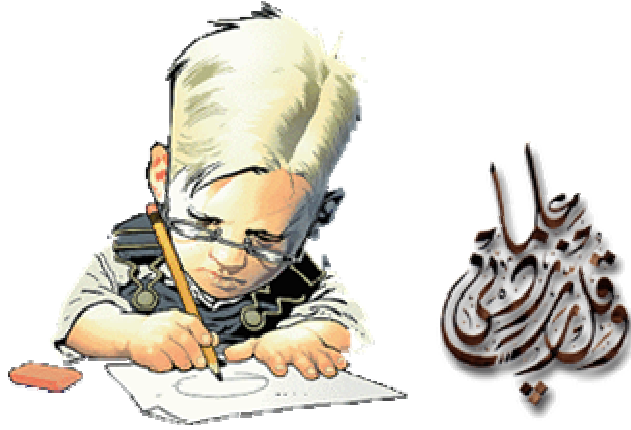
In his last letter your friend Nadir informed you about his intention to come and visit you.

Write a letter telling him what you are going to do when he comes.

Talk about:

- places to visit
- activities to do (photos, sightseeing, .....)
- people to meet ...

مع تحيات منتديات ميلاف للتربية والتعليم



<http://math43.one-forum.net>

Your way to success

تذكر أن عليك حلّ الموضوع ثمّ مقارنة حلّك بالإجابة النموذجية

العلامة		محاور الموضوع																								
المجموع	جزءة																									
7pts	3pt 1pt. each	<p align="center"><b>Possible answers and scoring scale</b></p> <p><b>Part I</b></p> <p><b>A) Comprehension</b></p> <p><b>1. True / False. Correction</b></p> <p>a) True b) False.    0.50                      He is going to help his father.    0.50 c) False    0.50                      He will go out with his friends. 0.50</p> <p><b>2. Answers</b></p> <p>a) Yes, he is.                      b) Yes, he will.</p> <p><b>3. Opposites</b></p> <p align="center">a) old    b) out</p> <p align="center"><b>Synonyms:</b> a) tomorrow                      b) repair</p>																								
	2pts 1pt. each																									
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7pts	2pts 0.5 each	<p><b>B) Mastery of language</b></p> <p><b>1. Punctuation</b></p> <p>Tomorrow, Nadir will send a letter to Ali.</p> <p><b>2. Negative</b></p> <p>1. Nadir will not be free. 2. They are not going to repair the roof. 3. He does not want to write a letter.</p> <p><b>Pronunciation</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>/t/</th> <th>/d/</th> <th>/id/</th> </tr> </thead> <tbody> <tr> <td>helped</td> <td>stayed - repaired</td> <td>wanted</td> </tr> </tbody> </table>	/t/	/d/	/id/	helped	stayed - repaired	wanted																		
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6pts	2pts	<p><b>Part II: Written expression</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Criteria</th> <th>Indicators</th> <th>E</th> <th>G</th> <th>F</th> <th>P</th> </tr> </thead> <tbody> <tr> <td>Relevance</td> <td>writes a letter</td> <td>2 pts</td> <td>1.5 pt</td> <td>1 pt</td> <td>0.5</td> </tr> <tr> <td>Semantic coherence</td> <td>locates ,describes, speaks about habits</td> <td>2 pts</td> <td>1.5 pt</td> <td>1 pt</td> <td>0.5</td> </tr> <tr> <td>Syntactic coherence</td> <td>Correct use of grammar, word order, spelling, capitalisation and punctuation, going to, future. simple</td> <td>2 pts</td> <td>1.5 pt</td> <td>1 pt</td> <td>0.5</td> </tr> </tbody> </table>	Criteria	Indicators	E	G	F	P	Relevance	writes a letter	2 pts	1.5 pt	1 pt	0.5	Semantic coherence	locates ,describes, speaks about habits	2 pts	1.5 pt	1 pt	0.5	Syntactic coherence	Correct use of grammar, word order, spelling, capitalisation and punctuation, going to, future. simple	2 pts	1.5 pt	1 pt	0.5
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